EXAMINATION POLICY AND SYSTEM

PART 1

It consists of the evaluation of Scholastic attainments which will be reflected for classes VI to X in the form of grades and percentile rank.

Part 1 (A)

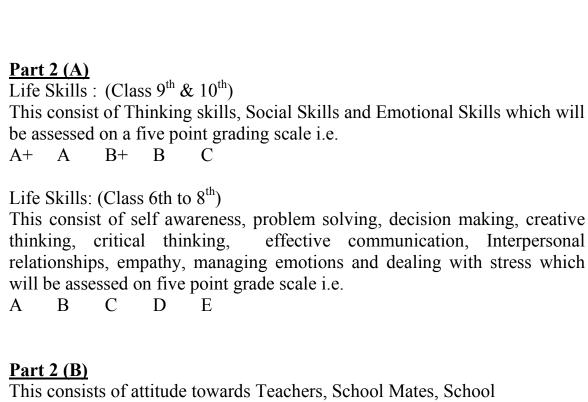
- There will be two terms in classes VI to X, the first terms will be from April to September and the second term from Oct to March of the subsequent year.
- Each term will have two Formatives and one Summative Assessment.
- Assessment will be indicated in grades
- The grading scale for the Scholastic Domain is a nine point grading scale.

PART 1 (B)

- This will assess students for Work- Experience, Art Education and Physical and Health Education.
- It will be assessed on a five point grading scale.
- Descriptive indicators are statements used to describe each learner.
- Overall grade will be given at the end of the session.

PART 2

It consists of Co-Scholastic Areas where participants are assessed in two parts: 2 (A) Life Skills and 2 (B) Attitude and Values.



This consists of attitude towards Teachers, School Mates, School Programmes and environment which will be assessed on three point Grading Scale i.e A+ A & B In case of class 6th to 8th it will be assessed on five point grading scale i.e

A B C D E

Part 3

This consists of Co-Scholastic Areas wherein choice in participation and assessment thereof is available. This part consists of two sub parts.

- * Part 3 (A) Literary & Creative Skills, Scientific Skills, Aesthetic Skills and performing Arts and Clubs (Eco, Health and wellness club etc)
- * Part 3 (B): Eight different kind of activities have been provided
- 1. Sports and Indigenous sports Kho Kho etc. 2. NCC/NSS
- 3. Scouting and Guiding 4. Swimming
- 5. Gymnastics 6. Yoga
- 7. First Aid 8. Gardening/Shram Dan
- * The learner needs to be assessed on any two from the first sub part and any two from the second subpart (Grading on three point scale) i.e

A+ A B In case of IX & X

And Grading is on 5 point scale, in case of VI to VIII i.e.

A B C D E

Nine point Grading Scale for measuring Scholastic achievements is as given below:-

Mark Range	Grade	Grade Point
91 – 100	A1	10
81 - 90	A2	9
71 - 80	B1	8
61 -70	B2	7
51 - 60	C1	6
41 - 50	C2	5
33 – 40	D	4
21 - 32	E1	
00 - 20	E2	

Evaluation of Academic Subject in class VI to VIII

Six Assessments are proposed FIRST TERM

Type of Assessment	Month	Term wise weightage	
Formative Assessment	April - May	10%	
1 (FA – 1)			
Formative Assessment	July - August	10%	
2 (FA - 2)			
Summative Assessment	September	30%	
1 (SA - 1)			
SECOND TERM			
Formative Assessment	Oct - Nov	10%	
3(FA - 3)			
Formative Assessment	Jan - Feb	10%	
4 (FA – 4)			
Summative Assessment	March	30%	
2(SA-2)			
Total Formative Assessment = $FA - 1 + FA2 + FA3 + FA4 = 40\%$			
Total Summative Assessment = SA $1 + SA2 = 60\%$			

Evaluation of Academic Subjects in class IX & X

Type of Assessment	Month	Term wise weightage	
Formative Assessment	April - May	10%	
1 (FA – 1)			
Formative Assessment	July - August	10%	
2 (FA – 2)			
Summative Assessment	September	20%	
1 (SA - 1)			
SECOND TERM			
Formative Assessment	Oct - Nov	10%	
3(FA - 3)			
Formative Assessment	Jan - Feb	10%	
4 (FA – 4)			
Summative Assessment	March	40%	
2(SA-2)			
Total Formative Assessment = $FA 1 + FA2 + FA3 + FA4 = 40\%$			
Total Summative Assessment = $SA 1 + SA2 = 60\%$			

Criteria for calculating weightage for class XI involving practical

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S No	Name of	Total Marks	Weightage %age
	Examination		
(i)	Unit Test	100	15%
	UT-1(30)+UT-		
	2(30)+UT-3(40)		
(ii)	Half yearly	100	20%
(iii)	Annual	70	35%
	Total		70%

PRACTICAL

S No	Name of	Total Marks	Weightage % age
	Examination		
(i)	Assignment	100	15%
	/Projects/		
	Practicals		
	(30+30+40)		
(ii)	Annual Practical	30	15%
	Total		30%

S.No	Name of Examination	Total Marks	Weightage %age
(i)	Assignments/Projects (30 +	100	15%
	30 + 40)		
(ii)	Unit Test UT – 1 (30)+UT-	100	20%
	2(30) + UT - 3(40)		
(iii)	Half yearly	100	20%
(iv)	Annual	100	50%
	Total		100%

From Classes VI to VIII, the students getting minimum D grade will be declared pass and those students getting E1 or E2 grade will be given one more chance to improve their grade. However, if they still do not improve their grades they will not be promoted to next class. (For class IX & X, CBSE instructions in this regard will be followed)

Dealing with unfair means cases:-

- If a student is caught using any kind of unfair means in any examination he/she will be awarded zero in that copy. A new copy will be issued and evaluated, 10% marks will also be deducted from the score, he obtained in new copy and accordingly grade will be lowered down in case of VI to XI
- If a student is caught using any kind of unfair means for the second time in any examination he/she will be awarded zero in that copy. A new copy will be issued and evaluated, 25% marks will be deducted from the score.
- Warning will be issued in this connection to the student with the intimation to the parents. At both the times parent is supposed to appear before the examination committee and then before the Principal and it is up to the Principal that he may consider the student to continue in the school or not.
- In case he/she is found again copying for the third time, his/her whole examination will be treated as cancelled and will not be considered for promotion.

• In case he/she found again using unfair means for the fourth time, he/she will be rusticated from the school.

NOTE:- If leave has been granted due to unforeseen, accidental, medical or any other serious problem. The proportionate weightage will be given as per situation. If a student can not appear in any one unit test/ formative test and either SA 1 or SA2 on genuine grounds than proportionate weightage on the basis of unit test/ formative test, SA1 or SA 2 attempted will be given only after the approval of the Principal.